

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: COLLINS GARDEN EL
 Campus #: 015907116

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing												
Grade 3 (English)												
Reading	2000	87.9%	76.7%	82.7%	84.5%	-	84.2%	*	-	-	82.1%	86.7%
	1999	88.0%	73.5%	86.5%	84.7%	*	83.3%	100.0%	-	-	75.8%	92.3%
Math	2000	80.6%	69.4%	79.9%	88.1%	-	87.9%	*	-	-	93.1%	83.3%
	1999	83.1%	69.1%	81.3%	76.7%	*	74.6%	100.0%	-	-	71.4%	81.6%
All Tests	2000	77.1%	63.3%	72.1%	78.7%	-	78.3%	*	-	-	79.3%	78.1%
	1999	78.9%	61.6%	75.9%	73.0%	*	70.6%	100.0%	-	-	65.7%	79.5%
TAAS % Passing												
Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	79.3%	75.0%	-	75.0%	-	-	-	50.0%	90.0%
	1999	74.2%	68.6%	80.9%	60.0%	-	60.0%	-	-	-	66.7%	50.0%
Math	2000	75.1%	78.5%	85.7%	68.8%	-	68.8%	-	-	-	50.0%	80.0%
	1999	74.9%	72.0%	85.0%	66.7%	-	66.7%	-	-	-	77.8%	50.0%
All Tests	2000	66.3%	68.9%	70.1%	68.8%	-	68.8%	-	-	-	50.0%	80.0%
	1999	65.4%	60.7%	72.3%	53.3%	-	53.3%	-	-	-	66.7%	33.3%
TAAS % Passing												
Grade 4 (English)												
Reading	2000	89.9%	81.3%	89.1%	84.3%	*	83.1%	*	-	-	75.0%	94.1%
	1999	88.8%	74.8%	87.8%	80.0%	-	81.0%	*	-	-	82.9%	77.3%
Writing	2000	90.3%	84.3%	89.5%	90.0%	*	89.2%	*	-	-	86.1%	94.1%
	1999	88.4%	79.0%	90.8%	77.0%	-	77.9%	*	-	-	76.7%	77.3%

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Math	2000	87.1%	78.4%	87.6%	71.6%	*	69.4%	*	-	-	72.2%	71.0%
	1999	87.6%	74.9%	87.9%	81.4%	-	82.4%	*	-	-	83.3%	79.5%
All Tests	2000	80.3%	68.4%	77.9%	67.6%	*	65.2%	*	-	-	64.9%	70.6%
	1999	78.4%	61.9%	78.7%	63.6%	-	64.4%	*	-	-	65.1%	62.2%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	57.8%	44.4%	-	44.4%	-	-	-	*	50.0%
	1999	46.1%	42.0%	50.0%	60.0%	-	55.6%	-	-	*	*	50.0%
Writing	2000	73.8%	68.5%	75.0%	100.0%	-	100.0%	-	-	-	*	100.0%
	1999	67.8%	60.1%	75.0%	66.7%	-	66.7%	-	-	-	*	60.0%
Math	2000	77.0%	70.5%	77.3%	77.8%	-	77.8%	-	-	-	*	66.7%
	1999	72.7%	69.9%	84.6%	70.0%	-	66.7%	-	-	*	*	66.7%
All Tests	2000	52.2%	46.5%	40.0%	44.4%	-	44.4%	-	-	-	*	50.0%
	1999	40.9%	33.5%	45.0%	50.0%	-	44.4%	-	-	*	*	33.3%

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	87.1%	80.5%	-	80.2%	*	-	-	79.5%	81.3%
	1999	86.4%	73.5%	82.4%	75.0%	-	74.4%	*	-	-	82.9%	69.4%
Math	2000	92.1%	84.7%	93.7%	85.1%	-	84.9%	*	-	-	84.6%	85.4%
	1999	90.1%	81.1%	91.5%	83.7%	-	83.3%	*	-	-	86.5%	81.6%
All Tests	2000	85.0%	72.2%	84.5%	77.3%	-	77.0%	*	-	-	74.4%	79.6%
	1999	82.5%	68.2%	79.2%	69.8%	-	69.0%	*	-	-	75.7%	65.3%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	?	44.4%	-	37.5%	-	-	*	*	50.0%
	1999	33.5%	24.8%	33.3%	20.0%	-	20.0%	-	-	-	*	*
Math	2000	76.8%	70.5%	?	100.0%	-	100.0%	-	-	*	*	100.0%
	1999	65.1%	61.1%	66.7%	60.0%	-	60.0%	-	-	-	*	*
All Tests	2000	50.3%	46.5%	?	44.4%	-	37.5%	-	-	*	*	50.0%
	1999	31.7%	23.3%	32.1%	20.0%	-	20.0%	-	-	-	*	*

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	12.20	5.05	-	5.05	-	-	-	2.09	8.00
	1999	8.51	6.68	9.00	0.97	-	0.88	*	-	-	6.06	-3.83
Math	2000	8.82	7.60	11.50	4.09	-	4.09	-	-	-	1.50	6.91
	1999	7.90	7.39	11.80	10.50	-	10.65	*	-	-	11.29	9.71

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)**Accountability Subset *****

Reading	2000	87.4%	76.6%	83.4%	79.5%	*	78.8%	100.0%	-	*	74.8%	83.6%
	1999	86.3%	72.8%	82.6%	76.8%	*	76.2%	87.5%	-	*	77.6%	76.0%
Writing	2000	88.2%	80.9%	88.5%	91.1%	*	90.5%	*	-	-	87.2%	95.0%
	1999	87.9%	79.4%	87.4%	76.0%	-	76.8%	*	-	-	76.6%	75.5%
Math	2000	87.4%	76.8%	85.9%	81.4%	*	80.8%	100.0%	-	*	81.9%	80.9%
	1999	85.6%	72.3%	84.3%	79.3%	*	78.9%	87.5%	-	*	79.2%	79.3%
All Tests	2000	79.9%	65.6%	76.4%	72.0%	*	71.1%	100.0%	-	*	69.2%	74.5%
	1999	78.1%	61.3%	72.5%	66.2%	*	65.3%	87.5%	-	*	67.2%	65.3%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation**Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.0%	86.4%	*	86.0%	100.0%	-	*	84.4%	8
Accountability Subset	85.5%	81.4%	83.6%	82.2%	*	81.7%	100.0%	-	*	79.6%	8
Mobile Subset	4.6%	4.5%	5.2%	4.2%	*	4.3%	0.0%	-	*	4.8%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
Not Tested	9.8%	14.1%	11.0%	13.6%	*	14.0%	0.0%	-	*	15.6%	1
Absent	0.6%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
ARD Exempt	7.1%	11.7%	7.8%	12.3%	*	12.6%	0.0%	-	*	13.6%	1
LEP Exempt	1.3%	0.8%	1.2%	1.0%	*	1.0%	0.0%	-	*	2.0%	
Other	0.8%	0.8%	0.7%	0.3%	*	0.3%	0.0%	-	*	0.0%	
Total Answer Documents	2,109,405	29,645	233	309	1	301	6	0	1	147	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	87.6%	88.1%	*	87.9%	100.0%	-	*	82.9%	9
Accountability Subset	84.7%	81.7%	82.5%	84.8%	*	85.1%	80.0%	-	*	79.9%	8
Mobile Subset	4.7%	4.8%	4.7%	3.4%	*	2.9%	20.0%	-	*	3.0%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
Not Tested	10.6%	13.4%	12.4%	11.9%	*	12.1%	0.0%	-	*	17.1%	
Absent	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
ARD Exempt	6.9%	11.2%	5.8%	11.3%	*	11.4%	0.0%	-	*	16.5%	
LEP Exempt	2.2%	0.7%	2.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	
Other	0.8%	0.8%	0.5%	0.6%	*	0.6%	0.0%	-	*	0.6%	
Total Answer Documents	2,081,638	30,316	272	328	2	315	10	0	1	164	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.9%	96.9%	*	96.9%	97.6%	-	*	96.8%	97.1%
1997-98	95.3%	94.2%	97.2%	97.3%	*	97.3%	98.2%	-	*	97.3%	97.4%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: COLLINS GARDEN EL
 Campus #: 015907116

Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Total Students:	669	100.0%	19,937	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	44	6.6%	8.8%	3.8%
Kindergarten	110	16.4%	14.8%	8.1%
Grade 1	106	15.8%	16.7%	8.6%
Grade 2	102	15.2%	16.2%	8.2%
Grade 3	97	14.5%	14.9%	7.8%
Grade 4	98	14.6%	14.2%	7.8%
Grade 5	112	16.7%	11.7%	7.5%
Grade 6	0	0.0%	1.7%	7.3%
Grade 7	0	0.0%	0.2%	7.9%
Grade 8	0	0.0%	0.2%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	2	0.3%	0.1%	10.1%
Hispanic (a)	657	98.2%	98.3%	85.3%
White (a)	9	1.3%	1.3%	4.3%
Asian/Pac.Islander	1	0.1%	0.1%	0.2%
Native American	0	0.0%	0.2%	0.1%
Mobility (1998-99)(a)	147	23.3%	22.6%	33.7%
Economically Disadvantaged (a)	605	90.4%	91.1%	85.5%

Limited English Proficient (LEP) (a)	197	29.4%	46.7%	17.4%
Number of Students per Teacher	17.0	n/a	15.7	16.1
Students w/Disciplinary Placements (1998-99)	1	0.2%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	3.3%	0.7%	1.2%	2.0%	50.0%	3.5%
Grade 1	7.6%	6.1%	6.2%	5.9%	0.0%	11.0%
Grade 2	12.5%	4.6%	4.2%	3.0%	0.0%	5.9%
Grade 3	4.6%	3.2%	2.5%	2.3%	0.0%	5.6%
Grade 4	5.2%	1.6%	1.2%	1.2%	4.8%	1.6%
Grade 5	0.0%	0.3%	0.3%	0.7%	0.0%	2.0%
Grade 6	-	0.7%	2.4%	1.5%	-	0.0%
Grade 7	-	6.7%	4.4%	2.9%	-	0.0%
Grade 8	-	0.0%	3.3%	2.0%	-	0.0%

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	46.1	90.3%	76.7%	62.5%
Teachers	39.4	77.3%	65.0%	50.9%
Professional Support	4.6	9.1%	8.8%	8.7%
Campus Admin. (School Leader.)	2.0	3.9%	2.8%	2.2%
Educational Aides:	4.9	9.7%	23.3%	10.5%
Total Staff:	51.0	100.0%	1,955.5	7,036.2
Total Minority Staff:	37.0	72.6%	83.7%	71.0%
Teachers By Ethnicity and Sex:				
Females	35.4	89.9%	86.8%	75.9%
Males	4.0	10.1%	13.2%	24.1%
African American	5.0	12.7%	1.7%	14.3%

Hispanic	22.4	56.9%	79.1%	44.2%
White	12.0	30.4%	18.6%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	8.9%	1.8%
1-5 Years Experience	6.0	15.2%	30.1%	20.5%
6-10 Years Experience	6.4	16.3%	17.7%	14.6%
11-20 Years Experience	6.0	15.2%	25.5%	27.9%
Over 20 Years Experience	21.0	53.3%	17.8%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	17.6 yrs.	10.7 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	15.6 yrs.	8.6 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$28,122	\$32,299
1-5 Years Experience	\$34,332	\$30,383	\$33,864
6-10 Years Experience	\$38,144	\$34,792	\$37,747
11-20 Years Experience	\$44,478	\$41,936	\$46,101
Over 20 Years Experience	\$53,810	\$46,810	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$46,873	\$36,834	\$44,874
Professional Support	\$48,631	\$41,246	\$48,690
Campus Administration (School Leadership)	\$61,034	\$57,134	\$63,214

Contracted Instructional Staff (not incl. above):	0.5	4.8	7.0
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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,860,118	100.0%	\$86,445,836	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$2,179,061	76.2%	\$59,833,740	69.2%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$37,507	1.3%	\$1,955,681	2.3%	\$4,036,960	1.4%	\$29
School Leadership	\$189,377	6.6%	\$5,812,778	6.7%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$454,173	15.9%	\$18,843,637	21.8%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,275	\$4,336	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,313	\$3,099	\$3,642	
School Leadership	\$283	\$292	\$352	
Other Campus Costs	\$679	\$945	\$902	

PROGRAM INFORMATION

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	156	23.3%	43.5%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	20	3.0%	4.9%	5.9%
Special Education	69	10.3%	9.3%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	16.3%	35.1%	10.2%
Career & Technology Education	0.0	0.0%	0.1%	1.8%
Compensatory Education	2.0	5.1%	2.6%	1.3%
Gifted & Talented Education	6.0	15.2%	2.7%	6.9%
Regular Education	22.0	55.8%	50.4%	67.0%
Special Education	3.0	7.6%	8.9%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$400,718	18.4%	16.9%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,678	1.2%	8.8%	5.7%
Gifted & Talented Education	\$659	0.0%	0.7%	0.6%
Regular Education	\$1,530,419	70.2%	61.8%	64.8%
Special Education	\$220,587	10.1%	11.8%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	11.5	19.6	21.5
Grade 1	20.3	16.6	18.2
Grade 2	18.7	18.5	18.8
Grade 3	18.0	18.6	18.4
Grade 4	20.0	18.9	18.5
Grade 5	21.8	22.5	23.3
Grade 6	-	17.8	23.4
Mixed Grades	42.0	25.6	39.8
Secondary: English/Language Arts	-	15.3	24.1
Foreign Languages	-	37.0	22.5
Mathematics	-	30.5	25.3
Science	-	30.5	25.1
Social Studies	-	?	25.8

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